**description of the course of study**

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| **Course code** | **0231.8.FILA1P.D11.JPS** | |
| **Name of the course in** | Polish | ***Język w procesie kształcenia*** |
| English | ***Language and education*** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | **English Philology** |
| **1.2. Mode of study** | **Full-time studies, extramural** |
| **1.3. Level of study** | **First degree** |
| **1.4. Profile of study\*** | **Practical** |
| **1.5. Person preparing the course description** | **SylwesterŁysiak, PhD** |
| **1.6. Contact** | **sylwek54@poczta.fm** |

1. **General characteristicS ofthe course of study**

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| **2.1. Language of instruction** | **Polish** |
| **2.2. Prerequisites\*** | **-** |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lecture (10), Classes (10) |
| * 1. **Place of classes** | | The educational facilities / classrooms of the Sandomierz Branch Campus of the Jan Kochanowski University in Kielce |
| * 1. **Form of assessment** | | Credit with grade (lectures), Credit with grade (classes) |
| * 1. **Teaching methods** | | Verbal communication, demonstration, use of technical teaching resources, case study, individual, verbal exercises |
| * 1. **Bibliography** | **Required reading** | 1. 1. Grabias S ,*Język w zachowaniach społecznych*, Lublin 2001 2. 2. Markowski A ,*Jak dobrze mówić i pisać po polsku*, W-wa 2000 3. 3. Rusinek M, Załazińska A ,*Jak się dogadać? Czyli retoryka codzienna,* W-wa 2018 |
| **Further reading** | 1. Bartmiński J (red.) ,*Współczesny j. polski*, Lublin 2001 2. Lubaś W, Urbańczyk S ,*Podręczny słownik poprawnej wymowy polskiej,* Kraków 1994 3. Garczyński S *,Sztuka myśli i słowa*, W-wa 1996 |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives**   ***Class***  C1. Creating awareness of the key role of language in the teacher's work at various levels of school contacts (e.g. interpersonal, didactic) and preparing for the development of communication skills  C2. Familiarization of students with the principles of interpersonal communication in school situations and selected aspects of language culture  Lecture  C1. Developing the competence of effective communication with students in the teaching process, taking into account various aspects of communication  C2. Preparation for the correct use of the Polish language depending on the situation and developing the habit of use sources of a codified linguistic norm |
| * 1. **Detailed syllabus**   Lecture 10h  language as a teacher's tool; communicating with post-primary school pupils with limited knowledge of the Polish language or language communication disorders; principles of interpersonal communication: the art of listening, dialogue, problem solving; assertiveness in communication with students; disruptions in school communication  Class (10h)  methods of communication for teaching purposes – the art of lecturing and asking questions, ways of increasing students' communicative activity, practical aspects of public speaking – linguistic correctness (m.in. spelling, punctuation, grammar, phraseology), language culture (norm, linguistic error, sources of codified linguistic norm), ethics of language, etiquette of everyday communication and in traditional and electronic correspondence. |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | | |
| W01 | S/he understands the meaning of language as a tool of a teacher. S/he knows methods of didactic communications including the art of lecturing and asking questions; methods of improving pupils’ communicative competence, practical aspects of giving speeches, linguistic accuracy, language etiquette, traditional and electronic communication etiquette. | | NAU1\_W12 |
| within the scope of **ABILITIES:** | | | |
| U01 | S/he can use the Polish language correctly and adjust the language and specialist vocabulary to pupils’ developmental levels. | | NAU1\_U15 |
| within the scope of **Social COMPETENCE:** | | | |
| K01 | | S/he is ready to communicate with people of various walks of life, and who are emotionally diverse and solve problems via dialogues as well as creating rapport with pupils in the classroom and outside it. | NAU\_K03 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\*** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* |  | *L* | *C* |  | *L* | *C* | *.* | *L* | *C* |  | *L* | *C* |  | *L* | *C* |  | *L* | *C* |  |
| W01 |  |  |  | ***+*** |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  |  |  |  |
| U01 |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |  | ***+*** |  |  |  |  |
| K01 |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture** | **3** | S/he knows selected terms related to written and spoken language on the level of 50%-59%.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 50-59%* |
| **3.5** | S/he knows selected terms related to written and spoken language as well as language etiquette on the level of 60%-69%. S/he is self-reflective.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 60-69%* |
| **4** | S/he knows most terms included in the course.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 70-79%* |
| **4.5** | S/he knows terms included in the course on the level of 80%-89% and can them effectively apply.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 80-89%* |
| **5** | S/he knows all terms included in the course and can use the Polish language in one’s profession according to pronunciation rules and stylistic rules.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 90-100%* |
| **Class** | **3** | The assignments the student was expected to complete in order to pass (receive graded credit for) the class were assessed and the result fell within the percentage range of 50-59%  Low effort in class (below 60% of the classes) |
| **3.5** | The assignments the student was expected to complete in order to pass (receive graded credit for) the class were assessed and the result fell within the percentage range of 60-69%  Low effort in class (below 60% of the classes) |
| **4** | The assignments the student was expected to complete in order to pass (receive graded credit for) the class were assessed and the result fell within the percentage range of 70-79%  Medium effort in class ( 60% - 89 % of the classes) |
| **4.5** | The assignments the student was expected to complete in order to pass (receive graded credit for) the class were assessed and the result fell within the percentage range of 80-89%  Medium effort in class ( 60% - 89 % of the classes) |
| **5.0** | The assignments the student was expected to complete in order to pass (receive graded credit for) the class were assessed and the result fell within the percentage range of 90-100%  High effort in class ( over 90 % of the classes) |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **20** | **20** |
| *Participation in the classes* | 10 | 10 |
| *Participation in the lectures* | 10 | 10 |
| *INDIVIDUAL WORK* | **30** | **30** |
| *Preparation for lectures* | **5** | **5** |
| *Preparation for classes* | **15** | **15** |
| *Preparation for the test* | **10** | **10** |
| *TOTAL NUMBER OF HOURS* | **50** | **50** |
| *ECTS* | **2** | **2** |

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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