**description of the course of study**

|  |  |  |
| --- | --- | --- |
| **Course code** | **0231.8.FILA1P.B/C12.HJA** | |
| **Name of the course in** | Polish | Historia języka angielskiego |
| English | History of English |

1. **LOCATION OF THE course OF STUDY within the system of studies**

|  |  |
| --- | --- |
| **1.1. Field of study** | English Philology |
| **1.2. Mode of study** | full-time, extramural |
| **1.3. Level of study** | 1st grade (BA) |
| **1.4. Profile of study\*** | practical |
| **1.5. Person preparing the course description** | dr Łukasz Furtak |
| **1.6. Contact** | furtakl@uj.edu.pl |

1. **General characteristicS of the course of study**

|  |  |
| --- | --- |
| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | Knowledge of English at B1+ level. |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

|  |  |  |
| --- | --- | --- |
| * 1. **Form of classes** | | lecture |
| * 1. **Place of classes** | | The educational facilities / classrooms of the Sandomierz Branch Campus of the Jan Kochanowski University in Kielce |
| * 1. **Form of assessment** | | Graded course credit |
| * 1. **Teaching methods** | | elements of the classical lecture, audio-visual materials |
| * 1. **Bibliography** | **Required reading** | Albert. C. Baugh and Thomas Cable *A History of the English Language*, 2002 Routledge  The teacher’s own materials |
| **Further reading** | Edited by David Crystal *The Cambridge Encyclopedia of the English Language*, 2009 CUP  Video resources:  Documentary series “The Story of English” (Robert McCrum, William Cran, Robert MacNeil) available from Youtube.  Documentary series: “The Adventure of English” (Melvyn Bragg) available from Youtube. |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

|  |
| --- |
| * 1. **Course objectives (lecture)**   C1 -Familiarising students with the syntactic and morphological characteristics of the Old English, Middle English and Modern English  C2 – Presenting Grimm’s Law and the Great Vowel Shift  C3 – Discussing lexical changes in the Old English, Middle English and Modern English  C4 – Demonstrating linguistic changes on the basis of fragments of two texts: Abraham and Isaac (Genesis 22:1-19) and Canterbury Tales (William Chaucer) |
| * 1. **Detailed syllabus**   Lecture 15 h / 15 h   1. Proto-Indo-European Language 2. Grimm's Law 3. Language comparative method 4. Old English as an inflected language 5. The importance of Alfred the Great 6. Language changes under the influence of Vikings raids 7. Language changes under the influence of the Norman invasion 8. Great Vowel Shift as a Middle English process 9. English spelling – origins in Old English 10. Middle English vs. French and Latin influences 11. The importance of Chaucer for the unification of the English language 12. Late Middle English 13. The language of the English Renaissance – the Elizabethan Epoch 14. Modern English as an analytic language 15. Summary |

**4.3 Intended learning outcomes**

|  |  |  |
| --- | --- | --- |
| **Code** | **A student who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | |
| W01 | has well-organised knowledge of the place of the history of the English language in the humanities, oriented to practical applications in the professional activities of an English philologist. | FILA1P\_W01 |
| W02 | knows the methods of analysis and interpretation of cultural products in research in the field of historical linguistics and their practical applications in the professional activity of an English philologist as well as in cultural and media activities. | FILA1P\_W03 |
| within the scope of **ABILITIES:** | | |
| U01 | independently searches for sources and information which he analyses critically in order to assess their appropriateness for the implementation in the professional activity of an English philologist with respect to the history of the English language. | FILA1P\_U01 |
| within the scope of **Social COMPETENCE:** | | |
| K01 | is aware of the importance and role of the history of the English language in the development of social awareness as well as responsibility for the cultural heritage of European civilization | FILA1P\_K04 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | | | | **Test** | | | | | **Project** | | | | | | **Effort**  **in class** | | | | | **Self-study** | | | | **Group work\*** | | | | **Others** | | | | | |
| ***Form of classes*** | | | | | | ***Form of classes*** | | | | | ***Form of classes*** | | | | | | ***Form of classes*** | | | | | ***Form of classes*** | | | | ***Form of classes*** | | | |  | | | | | |
| *L* | | *C* | *...* | | | *L* | *C* | | *...* | | *L* | *C* | | | *...* | | *L* | | *C* | | *...* | *L* | *C* | | *...* | *L* | | *C* | *...* | *L* | | | *C* | *...* | |
| W01 |  | |  | | |  | ***+*** | |  |  | |  | | |  |  | |  | |  | |  | |  |  |  | |  |  | |  | |  |  | | |  |
| W02 |  | |  | | |  | ***+*** | |  |  | |  | | |  |  | |  | |  | |  | |  |  |  | |  |  | |  | |  |  | | |  |
| U01 |  | |  | | |  |  | |  |  | |  | | |  |  | |  | |  | |  | | ***+*** |  |  | |  |  | |  | |  |  | | |  |
| K01 |  | |  | | |  |  | |  |  | |  | | |  |  | |  | |  | |  | | ***+*** |  |  | |  |  | |  | |  |  | | |  |

|  |  |  |
| --- | --- | --- |
| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **classes (C)** | **3** | The student is able to deal with the history of English to a sufficient extent. He uses the basic reference sources concerning the study of language on his own.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 50-59%* |
| **3,5** | The student is able to deal with the history of English to the above-sufficient extent. He uses the basic reference sources concerning the study of language on his own.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 60-69%* |
| **4** | The student is able to deal with the history of English to a good degree. He uses the basic reference sources concerning the study of language on his own. He can independently enrich the knowledge of reference sources.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 70-79%* |
| **4,5** | The student is able to deal with the history of English to a very good degree. He uses additional reference sources concerning the study of language on his own. He can independently enrich the knowledge of reference sources.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 80-89%* |
| **5** | The student is able to deal with the history of English to a very good degree. He uses additional reference sources concerning the study of language on his own. He can independently enrich the knowledge of reference sources and use them in an individual and creative way.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 90-100%* |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

|  |  |  |
| --- | --- | --- |
| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **15** | **15** |
| *Participation in lectures and the final test* | 15 | 15 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **10** | **10** |
| *Preparation for the lecture* | 5 | 5 |
| *Preparation for the final test* | 5 | 5 |
| *TOTAL NUMBER OF HOURS* | **25** | **25** |
| ECTS credits for the course of study | **1** | **1** |

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

*.......................................................................................................................*