**description of the course of study**

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| **Course code** | **0231.8.FILA1P.D04.Ppio** | |
| **Name of the course in** | Polish | **Podstawy prawne i organizacyjne systemu oświaty** |
| English | **Legal and organizational foundations of the education system** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | English Philology |
| **1.2. Mode of study** | Full-time studies, extramural studies |
| **1.3. Level of study** | B.A. |
| **1.4. Profile of study\*** | practical |
| **1.5. Person preparing the course description** | dr Magdalena Łuka |
| **1.6. Contact** | magdalenaluka@wp.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | Polish |
| **2.2. Prerequisites\*** | --- |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lecture |
| * 1. **Place of classes** | | The educational facilities / classrooms of the Sandomierz Branch Campus of the Jan Kochanowski University in Kielce |
| * 1. **Form of assessment** | | graded course credit |
| * 1. **Teaching methods** | | Lecture, discussion, making use of technological didactic aids |
| **Bibliography** | **Required reading** | Piszko A., *Ustawa o systemie oświaty. Komentarz*, Warszawa 2018. |
| **Further reading** | Excerpts from relevant regulations:  the Universal Declaration of Human Rights; Convention on the Rights of the Child; School Education Act of 7 September 1991 (Journal of Laws of 2019, item 1481).  School Education Act of 7 September 1991 (Journal of Laws of 2019, item 1481).  Act of 14 December 2016 – Law on School Education (Journal of Laws of 2018, items 996, 1000, 1290, 1669 and 2245, and of 2019, items 534, 1148 and 1078).  Act of 25 April 2019 amending the School Education Act and the Law on School Education (Journal of Laws of 2019, item 761).  Act of 26 January 1982, the Teachers' Charter (Journal of Laws of 2018, items 967 and 2245, and of 2019, items 730 and 1287).  Regulation of the Minister of National Education of 23 August 2019 amending the regulation on the award of professional promotion grades by teachers (Journal of Laws of 2019, item 1650).  Regulation of the Minister of National Education of 25 August 2017 on pedagogical supervision (Journal of Laws of 2017, item 1658, and 2019, item 1627). |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(lecture)***   C1 – familiarising learners with the basic acts of the teacher's rights and duties and the legal principles of the school's functioning  C2 – legal overview of the issue of professional qualifications and professional promotion of teachers |
| * 1. **Detailed syllabus (lecture 10h*)***  1. Basic legal acts and their hierarchy. The place of education law in the legal system in Poland. 2. Aims, tasks and organization of the education system in Poland. 3. Management of schools and educational institutions. 4. Pedagogical supervision over schools and educational institutions in Poland. 5. Employment and career advancement of teachers. |

* 1. **Intended learning outcomes**

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| **Code** | **A student who passed the course** | | | | | | | | | | | | | | | | | | **Relation to learning outcomes** | | | | |
| within the scope of **KNOWLEDGE:** | | | | | | | | | | | | | | | | | | | | | | | |
| W01 | organisation and functioning of the school education system, basic issues of school education law | | | | | | | | | | | | | | | | | | NAU1\_W08  NAU1\_W09 | | | | |
| within the scope of **ABILITIES:** | | | | | | | | | | | | | | | | | | | | | | | |
| U01 | design a path of their own professional development | | | | | | | | | | | | | | | | | | NAU1\_U02 NAU1\_U18 | | | | |
| U02 | formulate ethical assessments related to the exercise of the teaching profession | | | | | | | | | | | | | | | | | | NAU1\_U02 NAU1\_U18 | | | | |
| within the scope of **SOCIAL COMPETENCE:** | | | | | | | | | | | | | | | | | | | | | | | |
| K01 | self-deepening of pedagogical knowledge | | | | | | | | | | | | | | | | | | NAU1\_K01  NAU1\_K06 | | | | |
| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code))*** | | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work** | | | | **Other methods** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | | *...* | *L* | *C* | *...* |
| W01 | |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  | ***+*** |  |  |  |  | |  |  |  |  |
| U01 | |  |  |  |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |  | ***+*** |  | |  |  |  |  |
| U02 | |  |  |  |  |  |  |  |  |  | ***+*** |  |  | ***+*** |  |  | ***+*** |  | |  |  |  |  |
| K01 | |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  | |  |  |  |  |

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **Lecture (L)** | **3** | The student's knowledge is incomplete, random and fragmentary; is able to interpret the most important issues with the help of an academic teacher; He has difficulty connecting them into logical sequences and shows difficulty in drawing conclusions on his own.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 50-59%* |
| **3,5** | The listener's knowledge is incomplete, random and fragmentary; is able to interpret the most important issues with the help of an academic teacher, has difficulties in combining them into logical sequences and shows difficulties in drawing conclusions on their own.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 60-69%* |
| **4** | The student has slight gaps in terms of knowledge in the area of curricular content. With a little help and inspiration from an academic teacher, he/she is able to independently solve a task of a certain degree of difficulty and interpret it properly, proving cause-and-effect thinking.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 70-79%* |
| **4,5** | The student has slight gaps in terms of knowledge in the area of curricular content. With a little help and inspiration from an academic teacher, he/she is able to independently solve a task with a significant degree of difficulty and interpret it correctly, proving cause-and-effect thinking.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 80-89%* |
| **5** | The student has fully mastered the curriculum material. Can interpret facts and obtain information independently using various sources of knowledge. Effectively uses the knowledge and skills gained in other classes.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 90-100%* |

**5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | ***10*** | ***10*** |
| *Participation in lectures* | 10 | 10 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | ***15*** | ***15*** |
| *Preparing an analysis related to changes in the education-related regulations* | 10 | 10 |
| *Preparation for the test* | 5 | 5 |
| *TOTAL NUMBER OF HOURS* | ***25*** | ***25*** |
| ECTS credits for the course of study | **1** | **1** |

***Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)***

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