**description of the course of study**

|  |  |  |
| --- | --- | --- |
| **Course code** | **0231.8.FILA1P.B/C04.PNJA** | |
| **Name of the course in** | Polish | Ćwiczenia leksykalne |
| English | LexicalClasses |

1. **LOCATION OF THE course OF STUDY within the system of studies**

|  |  |
| --- | --- |
| **1.1. Field of study** | English Philology |
| **1.2. Mode of study** | full-time, extramural |
| **1.3. Level of study** | 1st grade (BA) |
| **1.4. Profile of study\*** | Practical |
| **1.5. Person preparing the course description** | Urszula Żmuda, M.A.,  M. Miękina, M.A., mgr Witold Lech |
| **1.6. Contact** | [urszula.zmuda@ujk.edu.pl](mailto:urszula.zmuda@ujk.edu.pl); mmiekina@ujk.edu.pl [witold.lech@ujk.edu.pl](mailto:witold.lech@ujk.edu.pl) |

1. **General characteristicS ofthe course of study**

|  |  |
| --- | --- |
| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | B1+ level (according to CEFR) |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

|  |  |  |
| --- | --- | --- |
| * 1. **Form of classes** | | Practical Classes |
| * 1. **Place of classes** | | Branch campus & online classes with the use of platforms available at the UJK |
| * 1. **Form of assessment** | | Credit (terms: 1, 2, 3, 4), written exam (terms: 2, 4) |
| * 1. **Teaching methods** | | submitting methods: explanation, use of technical teaching resources;  practical methods: performing exercises and lexical tasks  activating methods: individual work, pair work, group work, systematic repetition |
| * 1. **Bibliography** | **Required reading** | Guy Wellman, 1992, Wordbuilder, The Heinemann English |
| **Further reading** | Evans V., Dooley J., 2002. *Upstream Upper Intermediate*. Student’s Book. Express Publishing.  Evans V., Dooley J., 2002. *Upstream Upper Intermediate*. Workbook Book. Express Publishing.  Vince, M. 2003. *Language Practice for First. English Grammar and Vocabulary.*5th Edition Oxford: Macmillan |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

|  |
| --- |
| * 1. **Course objectives*(class)***   Classes  C1 - raising the lexical competence of students to the C1 level;  C2 - enabling students to practice the mastered vocabulary in realistic situations/contexts;  C3 - indicating to students the dependence of vocabulary on the register (formal/informal/descriptive, etc.) |
| * 1. **Detailed syllabus *(class 105h)***   Classes  1. General vocabulary (texts) enabling students to achieve lexical competence at the C1 level.  2. Detailed vocabulary enabling students to learn about the use of specific lexical units (proverbs, phrasal verbs, sayings, collocations) as well as understand minor differences between synonyms (lexical exercises).  3. Contextual vocabulary used in everyday situations (buying a bus ticket, ordering a mealin restaurants, etc).  4. Developing word formation competence (awareness of the structure of words and its use in lexical exercises).  5. Developing the ability to translate words/phrases/sentences both English-Polish and Polish-English. |

**4.3 Intended learning outcomes**

|  |  |  |
| --- | --- | --- |
| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | |
| W01 | has well-organised knowledge of the place of English philology in the humanities and social studies, oriented to practical applications in the professional activities of an English philologist with respect to lexical skills | FILA1P\_W01 |
| within the scope of **ABILITIES:** | | |
| U01 | is able to independently create logically and grammatically coherent oral and written utterances and analyse them taking into account the cultural and social context with respect to lexical skills. | FILA1P\_U05 |
| U02 | has language skills in accordance with the requirements set for C1 CEFR levels with respect to lexical skills. | FILA1P\_U13 |
| U03 | has basic organizational skills allowing for planning individual and team work related to the professional activity of an English philologist with respect to lexical skills. | FILA1P\_U14 |
| within the scope of **Social COMPETENCE:** | | |
| K01 | is aware of the level of his knowledge and skills, he is aware of the necessity of continuing vocational education and personal development, he constantly improves his professional competences and sets the directions of his own development with respect to lexical skills. | FILA1P\_K01 |
| K02 | is prepared to responsibly perform professional roles related to his / her future responsibilities of an English teacher philologist, and take responsibility for the consequences of his / her actions (lack of lexical correctness and variety), as well as comply with the principles of professional ethics with respect to lexical skills | FILA1P\_K03 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\*** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| U01 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| U02 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| U03 |  |  |  |  |  |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| K01 |  |  |  |  |  |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| K02 |  |  |  |  |  |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **classes (C)\*** | **3** | The student knows selected vocabulary introduced during classes; identifies elementary errors encountered in texts; distinguishes only the simplest cases of using vocabulary conditioned by the register. The student uses B2 + level vocabulary to a weak level; translates only some Polish-English sentences and most English-Polish sentences; is able to correct only elementary errors encountered in the texts. The student understands the need to constantly update their lexical knowledge, but does not understand the communication effects of the low level of vocabulary knowledge; he understands that his knowledge is incomplete, but he is not able to work independently to complete it.  *Low effort in class (below 60% of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 50-59%* |
| **3,5** | The student knows selected vocabulary introduced during classes; identifies some errors encountered in texts; occasionally distinguishes the use of vocabulary conditioned by the register.  The student uses B2 + level vocabulary to a weak level; tries to translate Polish-English sentences and English-Polish; corrects some errors in encountered texts. The student understands the need for continuous updating of his lexical knowledge, notes the communication effects of a low vocabulary level; understands that his knowledge is incomplete and tries to work independently to complete it.  *Low effort in class (below 60% of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 60-69%* |
| **4** | The student knows most of the vocabulary introduced during classes; identifies the majority of errors in the texts encountered; distinguishes the majority of cases of using vocabulary conditioned by the register. The student uses B2 + level vocabulary to a good degree; translates only some Polish-English sentences and most English-Polish sentences; corrects most errors in encountered texts.  The student understands the need to constantly update their lexical knowledge and understands the  communication effects of a low vocabulary level; understands that his knowledge is incomplete and he can work independently to complete it.  *Medium effort in class ( 60% - 89 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 70-79%* |
| **4,5** | The student knows almost the whole vocabulary introduced during classes; identifies the majority of errors in the texts encountered; distinguishes cases of using vocabulary conditioned by the register.  The student uses vocabulary at the B2+/C1 level to a good degree; translates most Polish-English and English-Polish sentences; the student corrects almost all errors in the texts encountered.  The student understands the need to constantly update their lexical knowledge and understands the communication effects of a low vocabulary level; understands that his knowledge is incomplete, and he can work independently to supplement it, often making corrections and assessing his own progress.  *Medium effort in class ( 60% - 89 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 80-89%* |
| **5** | The student knows all the vocabulary introduced during the classes; identifies all errors encountered in the texts; distinguishes all cases of using vocabulary conditioned by the register.The student uses C1 vocabulary to a very good degree; translates all Polish-English sentences and most English-Polish sentences; the student corrects all errors in encountered texts. The student understands the need to constantly update his lexical knowledge, understands the communication effects of the low vocabulary and extends his knowledge with the vocabulary used in different registers. The student understands that his knowledge is incomplete, he can work independently to complete it; moreover, the student makes correction and assessment of their own progress.  *High effort in class ( over 90 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 90-100%* |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

|  |  |  |
| --- | --- | --- |
| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **105** | **75** |
| *Participation in classes* | 97 | 67 |
| *Participation in tests* | 8 | 8 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **70** | **100** |
| *Preparation for the classes* | 45 | 60 |
| *Preparation for the exam* | 25 | 40 |
| *TOTAL NUMBER OF HOURS* | **175** | **175** |
| ECTS credits for the course of study | **7** | **7** |

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

*.......................................................................................................................*