**description of the course of study**

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| **Course code** | **0231.8.FILA1P.A05.HFI** | |
| **Name of the course in** | Polish | ***Historia filozofii*** |
| English | ***History of Philosophy*** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | **English Philology** |
| **1.2. Mode of study** | **Full-time studies, extramural studies** |
| **1.3. Level of study** | **First degree** |
| **1.4. Profile of study\*** | **Practical** |
| **1.5. Person preparing the course description** | Joanna Pieronkiewicz-Szpernal |
| **1.6. Contact** | [jpszpernal@interia.pl](mailto:jpszpernal@interia.pl), tel. 605134305 |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | Polish |
| **2.2. Prerequisites\*** | **-** |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lecture |
| * 1. **Place of classes** | | Branch campus in Sandomierz as well as platforms and tools provided by the Jan Kochanowski University |
| * 1. **Form of assessment** | | Credit with a grade |
| * 1. **Teaching methods** | | Lecture with elements of discussion |
| * 1. **Bibliography** | **Required reading** | Galarowicz J., *Na ścieżkach prawdy- wprowadzenie do filozofii,* Kraków 1992 |
| **Further reading** | Ajdukiewicz K., *Zagadnienia i kierunki filozofii,* Warszawa 1983 |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(Lecture)***   C1. Getting acquainted with the character of quest and philosophical discourse, getting acquainted with the main philosophical thought currents using the historical approach  C2. Attempting to make the listener feel the need for rational “looking at” reality and oneself. |
| * 1. **Detailed syllabus *(Lecture)***   1. “What is philosophy?” – the origins and the meaning of philosophy – historical approach.  2. The basic philosophical questions – about existence, knowledge, the human being, values, the Absolute. |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | |
| W01 | Has general knowledge of the history of philosophy, directed at practical applications in the selected professional activities | FIL1AP\_W01 |
| W02 | Has the knowledge of basic terminology in the field of philosophy | FILA1P\_W02 |
| within the scope of **ABILITIES:** | | |
| U01 | Has the basic ability of interpreting philosophical texts and can make use of basic methods of their critical analysis | FILA1P\_U01 |
| U02 | Has the ability of analyzing a philosophical text by means of some basic methods, including the social context | FILA1P\_U01 |
| within the scope of **Social COMPETENCE:** | | |
| K01 | Is aware of the level of one’s knowledge and skills, is aware of the need for constant professional and personal development, develops one’s professional competencies and determines the directions of one’s development with respect to history of philosophy | FILA1P\_K01 |
| K02 | Is prepared for both individual and group work, takes different roles in team work, disputes, remains open to different points of view, observes agreed arrangements, shows creativity in formulating conclusions | FILA1P\_K02 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\*** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  |
| W02 |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  |
| U01 |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  |
| U02 |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  |
| K01 |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  |
| K02 |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  | ***+*** |  |  |  |  |  |

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
|  | **3** | Taking notes of the subject   1. knows the selected philosophical currents discussed in classes 2. defines the basic concepts found in texts   *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 50-59%* |
| **3,5** | Taking notes of the subject   1. knows the selected philosophical currents discussed in classes 2. defines the basic concepts found in texts   c) distinguishes the beliefs of the most important philosophers only  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 60-69%* |
| **4** | Participation in discussions, taking notes of the subject   1. knows the majority of the philosophical currents discussed in classes 2. defines the majority of philosophical concepts   *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 70-79%* |
| **4,5** | Participation in discussions, taking notes of the subject   1. knows the majority of the philosophical currents discussed in classes 2. defines the majority of philosophical concepts 3. distinguishes the majority of philosophical beliefs   *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 80-89%* |
| **5** | Participation in discussions, valid argumentation, taking notes of the subject   1. knows the whole history of philosophy discussed in classes 2. defines all of the philosophical concepts in the discussed texts 3. distinguishes all of the acquainted philosophical beliefs   *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 90-100 %* |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | ***15*** | ***15*** |
| *Participation in lectures and the final test* | 15 | 15 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | ***10*** | ***10*** |
| *Preparation for the lecture\** | 10 | 10 |
| *TOTAL NUMBER OF HOURS* | ***25*** | ***25*** |
| ECTS credits for the course of study | **1** | **1** |

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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