**description of the course of study**

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| **Course code** | **0231.8.FILA1P.B/C01.PNJA** | |
| **Name of the course in** | Polish | Ćwiczenia gramatyczne |
| English | Practical Grammar |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | English Philology |
| **1.2. Mode of study** | Full-time, extramural |
| **1.3. Level of study** | 1st grade (BA) |
| **1.4. Profile of study\*** | Practical |
| **1.5. Person preparing the course description** | Urszula Żmuda, M.A. |
| **1.6. Contact** | [urszula.zmuda@ujk.edu.pl](mailto:urszula.zmuda@ujk.edu.pl) |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | B1+ level (according to CEFR) |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Classes |
| * 1. **Place of classes** | | Didactic rooms of the Branch Campus in Sandomierz, Jan Kochanowski University in Kielce |
| * 1. **Form of assessment** | | Credit (terms: 1, 2, 3, 4, 5, 6), written exam (terms: 2, 4, 6) |
| * 1. **Teaching methods** | | Submitting methods: explanation, elements of the classical lecture; use of technical teaching resources  Practical methods: performing exercises and grammar tasks  Activating methods: individual work, pair work, group work, systematic repetition |
| * 1. **Bibliography** | **Required reading** | Swan, M., Walter, C. 2011. *Oxford English Grammar Course. Intermediate.* Oxford University Press  Thomson, A.J., Martinet, A.V. 2011. *A Practical English Grammar.* Oxford University Press |
| **Further reading** | Vince, M. 2014. *Language Practice for first. English Grammar and Vocabulary.* Oxford: Macmillan.  Swan, M., Walter, C. 2011. *Oxford English Grammar Course. Advanced.* Oxford University Press  Vince, M. 2003. *Advanced Language Practice.* Oxford: Macmillan. |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(classes)***   Classes  C1 - shaping students’ the grammatical competence –i.e. developing the skills to integrate theoretical knowledge with the practical use of grammatical forms and structures;  C2 – developing students’ grammatical competence understood as the ability to host specific grammatical structures in  linguistic communication;  C3 – developing students’ ability to justify the use of a given grammatical construction;  C4 – developing students’ ability to solve grammatical tasks of various types: transformations, filling gaps in a text, etc .;  C5 - automation of the students’ use of all known structures by performing numerous exercises of various levels of difficulty;  C6 - developing students’ skills of integrated use of various grammatical structures by performing exercises testing the knowledge of various constructions simultaneously. |
| * 1. **Detailed syllabus *(Class 150h)***   1. Present, past and future forms.  2. Passive voice.  3. Causative form.  4. Modal verbs.  5. Gerund forms, infinitive, participles.  6. Reported speech.  7. Conditionals, wish/if only, unreal past.  8. Nouns, articles.  9. Adjectives, adverbs.  10. Sentence types and linking words.  11. Emphatic structures, inversion.  12. Pronouns, determiners.  13.Prepositional expressions.  14. Subjunctive, imperative, connecting aspect |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | |
| W01 | has in-depth knowledge and knows general and detailed terminology in the field of English grammar aimed at practical applications in the professional activity of an English philologist and in cultural and media activities. | FILA1P\_W02 |
| W02 | indicates methods of analysis and interpretation of English grammar issues and their practical application in the professional activity of an English philologist and in cultural and media activities. | FILA1P\_W03 |
| W03 | has basic knowledge of grammatical norms used in professional activities as well as in cultural and media activities. | FILA1P\_W09 |
| within the scope of **ABILITIES:** | | |
| U01 | is able to independently create logically and grammatically coherent oral and written statements, which he/she critically analyzes taking into account the cultural and social context. | FILA1P\_U05 |
| U02 | possesses skills in English grammar consistent with the requirements specified for CEFR level C1. | FILA1P\_U13 |
| U03 | independently plans and implements the improvement of his/her knowledge of English grammar throughout his life. | FILA1P\_U15 |
| within the scope of **Social COMPETENCE:** | | |
| K01 | knows the level of his/her knowledge and skills in the field of English grammar, is aware of the need for continuous professional education and personal development, constantly improves his/her professional competences and sets directions for his/her own development. | FILA1P\_K01 |
| K02 | is prepared to responsibly perform professional roles related to the specificity of his/her future work, accept responsibility for the consequences of his/her actions (lack of grammatical correctness) and comply with the principles of professional ethics. | FILA1P\_K03 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam**  **written** | | | **Test** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\*** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| W02 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| W03 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| U01 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| U02 |  | **+** |  |  | **+** |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| U03 |  |  |  |  |  |  |  |  |  |  | **+** |  |  | **+** |  |  | **+** |  |  |  |  |
| K01 |  |  |  |  |  |  |  |  |  |  |  |  |  | **+** |  |  |  |  |  |  |  |
| K02 |  |  |  |  |  |  |  |  |  |  |  |  |  | **+** |  |  |  |  |  |  |  |

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **classes (C)\*** | **3** | The student knows selected grammatical issues and explains the use of some of the required grammatical structures.  The student is able to use some of the discussed structures and solve basic types of tasks. Is able to create relatively free oral and written statements at the B2 level of the Common European Framework of Reference for Languages, but occasionally they are completely correct.  The student is aware of the need to constantly develop and systematically consolidate knowledge of grammar, but rarely seeks additional information on his own.  He is rarely active in classes, sometimes students are not prepared for classes.  *Low effort in class (below 60% of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 50-59%* |
| **3,5** | The student knows a few grammatical issues and explains the use of some of the required grammatical structures.  The student is able to use some of the discussed structures and solve basic types of tasks. Can create relatively free oral and written statements at level B2 of the Common European Framework of Reference for Languages, but they are not always fully correct.  The student is aware of the need to constantly develop and systematically consolidate knowledge of grammar, but does not always seek additional information on his or her own.  He is occasionally active in classes, sometimes a student is not prepared for classes.  *Low effort in class (below 60% of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 60-69%* |
| **4** | The student knows most grammatical issues and explains the use of most of the structures  in a specific context.  The student is able to use most of the discussed structures and is able to justify their use. Is able to create relatively free oral and written statements at the B2/B2+ level of the Common European Framework of Reference for Languages.  The student is aware of the need to constantly develop and consolidate knowledge of grammar and generally completes assigned tasks and independently searches for new information.  He is active in classes and sufficiently prepared for them.  *Medium effort in class ( 60% - 89 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 70-79%* |
| **4,5** | The student knows almost all grammatical issues and explains the use of most structures  in a specific context.  The student is able to use almost all of the discussed structures and is able to justify their use. Is able to create free oral and written statements at the B2/B2+ level of the Common European Framework of Reference for Languages.  The student is aware of the need to constantly develop and consolidate knowledge of grammar and always tries to complete assigned tasks and independently seeks new information. He is active in classes and well prepared.  *Medium effort in class ( 60% - 89 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 80-89%* |
| **5** | The student knows all required grammar issues and explains the use of all discussed grammatical structures in a clear and lucid manner.  The student is able to use all grammatical structures discussed during classes and explains how to use them clearly and clearly. Is able to create free oral and written statements at level C1 of the Common European Framework of Reference for Languages.  The student is aware of the need to constantly develop and systematically consolidate knowledge of grammar. He independently searches for information and uses it in his work. The student is characterized by outstanding activity and preparation for classes.  *High effort in class ( over 90 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 90-100%* |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **150** | **90** |
| *Participation in classes* | 150 | 90 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **100** | **160** |
| *Preparation for the classes* | 65 | 115 |
| *Preparation for the exam* | 35 | 45 |
| *TOTAL NUMBER OF HOURS* | **250** | **250** |
| ECTS credits for the course of study | **10** | **10** |

***\*delete as appropriate***

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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