**description of the course of study**

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| **Course code** | **0231.8.FILA1P.D05.Pede** | |
| **Name of the course in** | Polish | **Pedeutologia** |
| English | **Pedeutology** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | English Philology |
| **1.2. Mode of study** | Full-time studies, extramural studies |
| **1.3. Level of study** | B.A. |
| **1.4. Profile of study\*** | practical |
| **1.5. Person preparing the course description** | dr Magdalena Łuka |
| **1.6. Contact** | magdalenaluka@wp.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | Polish |
| **2.2. Prerequisites\*** | --- |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lecture |
| * 1. **Place of classes** | | The educational facilities / classrooms of the Sandomierz Branch Campus of the Jan Kochanowski University in Kielce |
| * 1. **Form of assessment** | | graded course credit |
| * 1. **Teaching methods** | | Lecture, discussion, making use of technological didactic aids. |
| **Bibliography** | **Required reading** | Kwiatkowska H., *Pedeutologia*, Warszawa 2008.  Gaś Z.B., *Doskonalący się nauczyciel. Psychologiczne aspekty rozwoju zawodowego nauczycieli*, Lublin 2001. |
| **Further reading** | Law of 26 January 1982 Teacher's Charter (Journal of Laws of 2018, items 967 and 2245).  Regulation of the Minister of National Education of 26 July 2018 on the award of professional promotion grades by teachers (Journal of Laws of 2018, item 1574).  Regulation of the Minister of National Education of 23 August 2019 amending the regulation on the award of professional promotion grades by teachers (Journal of Laws of 2019, item 1650). |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(lecture + project)***   C1. Providing students with knowledge about the teaching profession in a theoretical and practical context.  C2. Familiarizing students with the conditions of a teacher's work. |
| * 1. **Detailed syllabus (lecture 10h + project 5h*)***  1. Legal aspects of the profession (rights and obligations of teachers, professional promotion). 2. Teacher's card. 3. Disciplinary liability of teachers. 4. Theoretical contexts of the teaching profession. 5. Teacher's competences. 6. Authority and image of the teacher. 7. Teachers' work styles. 8. Negotiation and assertiveness in the teacher's work. 9. Identity and image of the teacher (specificity of the teaching profession, stress and burnout) 10. The dilemmas of being a teacher in the modern world. |

* 1. **Intended learning outcomes**

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| **Code** | **A student who passed the course** | **Relation to learning outcomes** |
| within the scope of **KNOWLEDGE:** | | |
| W01 | the role of the teacher and the ideas behind the teacher's work: professional ethics of the teacher, teachers' professional pragmatics – the rights and duties of teachers, the principles of legal responsibility of the guardian, teacher, educator and for the safety and health protection of pupils/students, the subject of teacher quality assessment, the principles of designing the path of one's own professional development, the role of a novice teacher in the school reality, the determinants of success in the teacher's work and diseases related to the performance of teaching profession | NAU1\_W03 |
| within the scope of **ABILITIES:** | | |
| U01 | design a path of their own professional development | NAU1\_U01  NAU1\_U13  NAU1\_U18 |
| U02 | formulate ethical assessments related to the exercise of the teaching profession | NAU1\_U01  NAU1\_U13  NAU1\_U18 |
| within the scope of **SOCIAL COMPETENCE:** | | |  |
| K01 | self-deepening of pedagogical knowledge | NAU1\_K01 |
| K02 | cooperation with teachers and specialists in order to improve one’s own work skills | NAU1\_K07 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work** | | | **Other methods** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *P* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  |  |  | ***+*** |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| U01 |  |  |  |  |  |  |  |  | ***+*** |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| U02 |  |  |  |  |  |  |  |  | ***+*** |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| K01 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |
| K03 |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **Lecture (L)** | **3** | The student's knowledge is incomplete, random and fragmentary; is able to interpret the most important issues with the help of an academic teacher; He has difficulty connecting them into logical sequences and shows difficulty in drawing conclusions on his own.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 50-59%* |
| **3,5** | The listener's knowledge is incomplete, random and fragmentary; is able to interpret the most important issues with the help of an academic teacher, has difficulties in combining them into logical sequences and shows difficulties in drawing conclusions on their own.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 60-69%* |
| **4** | The student has slight gaps in terms of knowledge in the area of curricular content. With a little help and inspiration from an academic teacher, he/she is able to independently solve a task of a certain degree of difficulty and interpret it properly, proving cause-and-effect thinking.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 70-79%* |
| **4,5** | The student has slight gaps in terms of knowledge in the area of curricular content. With a little help and inspiration from an academic teacher, he/she is able to independently solve a task with a significant degree of difficulty and interpret it correctly, proving cause-and-effect thinking.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 80-89%* |
| **5** | The student has fully mastered the curriculum material. Can interpret facts and obtain information independently using various sources of knowledge. Effectively uses the knowledge and skills gained in other classes.  *The assignments the student was expected to complete in order to pass (receive graded credit for) the lecture were assessed and the result fell within the percentage range of 90-100%* |
| **Project** | **3** | The assignment the student was expected to complete in order to pass (receive graded credit for) the project class was assessed and the result fell within the percentage range of 50-59% |
| **3.5** | The assignment the student was expected to complete in order to pass (receive graded credit for) the project class was assessed and the result fell within the percentage range of 60-69% |
| **4.0** | The assignment the student was expected to complete in order to pass (receive graded credit for) the project class was assessed and the result fell within the percentage range of 70-79% |
| **4.5** | The assignment the student was expected to complete in order to pass (receive graded credit for) the project class was assessed and the result fell within the percentage range of 80-89% |
| **5.0** | The assignment the student was expected to complete in order to pass (receive graded credit for) the project class was assessed and the result fell within the percentage range of 90-100% |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | ***15*** | ***15*** |
| *Participation in lectures* | 15 | 15 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | ***10*** | ***10*** |
| *Preparing the project* | 7 | 7 |
| *Preparation for the test* | 3 | 3 |
| ***TOTAL NUMBER OF HOURS*** | ***25*** | ***25*** |
| **ECTS credits for the course of study** | **1** | **1** |

***Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)***

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