**description of the course of study**

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| **Course code** | **0231.8.FILA1P.B/C10.WJ** | |
| **Name of the course in** | Polish | Wstęp do językoznawstwa |
| English | Introduction to Linguistics |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | English Philology |
| **1.2. Mode of study** | full-time, extramural |
| **1.3. Level of study** | 1st grade (BA) |
| **1.4. Profile of study\*** | practical |
| **1.5. Person preparing the course description** | dr Łukasz Furtak |
| **1.6. Contact** | furtakl@uj.edu.pl |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | B1+ English level |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Classes (practical) |
| * 1. **Place of classes** | | The educational facilities / classrooms of the Sandomierz Branch Campus of the Jan Kochanowski University in Kielce |
| * 1. **Form of assessment** | | Graded course credit and written exam |
| * 1. **Teaching methods** | | submitting methods: explanation, elements of the classical lecture; use of technical teaching resources;  practical methods: performing exercises and linguistic tasks  activating methods: individual work, pair work, group work, systematic repetition |
| * 1. **Bibliography** | **Required reading** | Fromkin, V., Rodman, R., Hyams, N. 2011. An Introduction to Language. Boston: Wadsworth.  Yule, G. 2010. The Study of Language (4th edition). Cambridge: Cambridge University Press. |
| **Further reading** | Strazny, P. 2005. Encyclopedia of Linguistics. New York, Oxon: Taylor and Francis Group, Inc. |

1. **Objectives, syllabus CONTENT and intended LEARNING outcomes**

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| * 1. **Course objectives *(including form of classes)***   Classes  C1 - Familiarizing students with the basic issues in the study of language.  C2 – Introducing students to grammar components (phonology, morphology, syntax, semantics, pragmatics)  C3 - Motivating students to develop their own language awareness on the basis of linguistic issues studied.  C4 – Enabling students to use their linguistic knowledge to analyse the sources and causes of changes taking place in the language. |
| * 1. **Detailed syllabus *(including form of classes)***   Classes (30 h / 15 h)   1. Language as a system of communication; functions of a language; properties of the natural language. 2. Origins of the language. 3. Phonology 4. Morphology 5. Syntax. 6. Semantics. 7. Pragmatics; speech act theory. 8. Discourse analysis – conversational maxims. 9. Language and society. |

**4.3 Intended learning outcomes**

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| **Code** | **A student, who passed the course** | **Relation to learning outcomes** |
| within the scope of **knowledge:** | | |
| W01 | has in-depth knowledge and knows general terminology with respect to linguistics oriented to practical applications in the professional activities of an English philologist as well as in cultural and media activities. | FILA1P\_W02 |
| W02 | knows the methods of analysis and interpretation of cultural products in research in the field of linguistics and their practical applications in the professional activity of an English philologist. | FILA1P\_W03 |
| within the scope of **ABILITIES:** | | |
| U01 | independently searches for linguistics-related sources and information which he analyses critically in order to assess their appropriateness for the implementation in the professional activity of an English philologist. | FILA1P\_U01 |
| U02 | has basic skills in the field of linguistic research consisting in formulating and analysing a research problem as well as selecting and applying methods, tools and advanced ICT techniques | FILA1P\_U03 |
| U03 | has basic organizational skills allowing for planning individual and team work related to the professional activity of an English philologist with respect to linguistics. | FILA1P\_U14 |
| within the scope of **Social COMPETENCE:** | | |
| K01 | is aware of the importance and role of the humanities in the development of social awareness as well as responsibility for the cultural heritage of European civilization with respect to linguistics. | FILA1P\_K04 |

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| * 1. **Methods of assessment of the intended learning outcomes** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written** | | | | | | | **Test** | | | | | | **Project** | | | | | | **Effort**  **in class** | | | | | | **Self-study** | | | | | | **Group work** | | | | | | **Others** | | | | |
| ***Form of classes*** | | | | | | | ***Form of classes*** | | | | | | ***Form of classes*** | | | | | | ***Form of classes*** | | | | | | ***Form of classes*** | | | | | | ***Form of classes*** | | | | | | ***Form of classes*** | | | | |
| *L* | | *C* | | *...* | | | *L* | *C* | | *...* | | | *L* | *C* | | *...* | | | *L* | *C* | | *...* | | | *L* | *C* | | *...* | | | *L* | *C* | | *...* | | | *L* | *C* | | *...* | |
| W01 | |  | | **+** | |  |  | | | **+** | |  |  | | |  | |  |  | | | **+** | |  |  | | | **+** | |  |  | | | **+** | |  |  | | |  | |  |
| W02 | |  | | **+** | |  |  | | | **+** | |  |  | | |  | |  |  | | |  | |  |  | | | **+** | |  |  | | |  | |  |  | | |  | |  |
| U01 | |  | | **+** | |  |  | | | **+** | |  |  | | |  | |  |  | | | **+** | |  |  | | | **+** | |  |  | | | **+** | |  |  | | |  | |  |
| U02 | |  | | **+** | |  |  | | | **+** | |  |  | | |  | |  |  | | | **+** | |  |  | | | **+** | |  |  | | | **+** | |  |  | | |  | |  |
| U03 | |  | |  | |  |  | | |  | |  |  | | |  | |  |  | | | **+** | |  |  | | | **+** | |  |  | | | **+** | |  |  | | |  | |  |
| K01 | |  | |  | |  |  | | |  | |  |  | | |  | |  |  | | | **+** | |  |  | | | **+** | |  |  | | | **+** | |  |  | | |  | |  |

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| * 1. **Criteria of assessment of the intended learning outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **classes (C)\*** | **3** | The student has elementary knowledge of linguistics, defines basic concepts and terms, but does not show deeper understanding of them. The student sporadically recognizes the most important linguistic phenomena and can characterize them. He is able to speak about linguistics in English, although his statements are rarely characterized by complete correctness. The student sporadically accomplishes assigned tasks and has significant problems with the effective organization of work. The student is not active in class and rarely co-operates with his team.  *Low effort in class (below 60% of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 50-59%* |
| **3,5** | The student has elementary knowledge of linguistics, defines basic concepts and terms, sporadically shows deeper understanding of them. The student recognizes the most important linguistic phenomena and can characterize them. He is able to speak about linguistics in English, although not always with full correctness. The student does not always carry out the tasks assigned and has some problems with the effective organization of work. . The student is not very active in class and poorly co-operates with his team.  *Low effort in class (below 60% of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 60-69%* |
| **4** | The student knows most of the topics and issues concerning linguistic research, defines most of the required concepts and terms. The student recognizes and characterizes majority of the linguistic phenomena discussed. The student speaks about linguistics in English, showing good language skills in this area. The student usually accomplishes the assigned tasks and independently searches for new information, but is not always able to use them in his work. The student is relatively active in class and co-operates with his team.  *Medium effort in class ( 60% - 89 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 70-79%* |
| **4,5** | The student knows almost all topics and issues concerning linguistic research, freely defines most of the required concepts and terms. The student recognizes and characterizes almost all of the linguistic phenomena discussed. The student speaks about linguistics in English, showing very good language skills in this area. The student always does his / her best to accomplish the assigned tasks and independently searches for new information in order to use for his / her work. The student is very active in class and co-operates with his team.  *Medium effort in class ( 60% - 89 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 80-89%* |
| **5** | The student knows and defines in a comprehensive manner all the required issues and concepts.  The student recognizes and characterizes all of the linguistic phenomena discussed. He speaks fluently about linguistics in English. The student carries out all assigned tasks in a systematic and meticulous manner and effectively organizes his work. The student is very active in class and organizes group work.  *High effort in class ( over 90 % of the classes)*  *The assignments the student was expected to complete in order to pass (receive graded credit for) the class as well as the exam were assessed and the result fell within the percentage range of 90-100%* |

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** | |
| **Full-time**  **studies** | **Extramural studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **30** | **15** |
| *Participation in classes* | 26 | 11 |
| *Participation in tests* | 4 | 4 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **20** | **35** |
| *Preparation for the classes and tests* | 15 | 20 |
| *Preparation for the exam* | 5 | 15 |
| *TOTAL NUMBER OF HOURS* | **50** | **50** |
| ECTS credits for the course of study | **2** | **2** |

***Accepted for execution*** *(date and legible signatures of the teachers running the course in the given academic year)*

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